



College of Education



Course Syllabus

Section 1: General Course Information

Course Title: EME 5053 Introduction to Educational Technology

Course Reference Number (CRN):

Semester and Year:

College and Department: College of Education, Educational Technology

Course Prerequisite(s): None

Course Credit Hours: 3

Meeting Times/Locations: Online/Virtual

Instructor:

Contact Information:

Section 2: Course Expectations

Course Description:

Provides an overview of media and technology in education and issues of integration of technology. Course will survey theoretical issues and trends in educational technology and impact on selection, design, utilization, and evaluation of instructional media.

Course Objectives and Student Learning Outcomes:

To help students construct their own knowledge of educational technology through reading, exploration, reflections and discussions, essay writing, and project-based learning tasks. Upon completion of this course, the student will be able to:

- Define educational technology both as the study and ethical practice applied to their own fields (AECT Standard 1);
- Discuss the historic and current issues and trends of educational technology in their related professional fields with references to updated and credible literature (AECT Standard 5);
- Discuss technology adoption and integration from their organizational (PK-12 school, corporate, higher education, etc.) perspectives (AECT Standard 1);
- Use technology to demonstrate:

- competencies to use technology tools for effective communications (AECT Standard 1);
- competencies to select and evaluate online resources for personal and professional purposes (AECT Standard 1);
- competencies to use emerging technologies (e.g. web 2.0 tools, social networking technologies, virtual environments, educational gaming, online/distance learning) to facilitate learning and/or enhance performance applied to their own fields (AECT Standard 2);
- competencies to select media, technology, and processes within the Universal Design for Learning (UDL) framework to serve diverse learners (AECT Standard 2);
- personal accomplishments as an educational technology professional (AECT Standard 3, 4);
- updated knowledge of professional positions in the educational technology field (AECT Standard 3, 4);

Required Materials:

- Access to an Internet-enabled computer with at least 8 GB of RAM, 500 GB of storage space, speakers, webcam, microphone, the latest version of a PC or MAC operating system, and an updated web browser.
- Students may be required to download trial or free versions of applications to complete assignments in this course. In some cases, students *may* be required to spend no more than \$25.00 on software to complete assignments for this course.
- Other learning materials will be provided in the Canvas course site.

Suggested Materials:

Publication manual of the American Psychological Association (6th edition). Author: American Psychological Association. ISBN: 978-1-4338-0562-2. Publication Date: July 2009

Expectations

The course emphasizes exploratory, experiential, and reflective learning and thus you are expected to be guiding your own learning. It is expected that students will spend at least 9 hours per week on their studies and completing the assignments. Students are also expected to demonstrate collaborative and respectful scholarly participation with peers and among professional learning networks. (AECT Standard 4-Collaborative Practice; 4-Ethics)

Communications: Open and frank communications are encouraged. Feel free to contact the professor via e-mail, phone, or in person if you have any questions or problems concerning this course. All communication will be answered within 48 hours. Typically, you will receive a response to your communication within 24 hours. This type of communication will be essential to our collaboration in making this a successful learning experience for all.

Section 3: Learning Tasks, Course Evaluations, and Course Policies

Reflection papers: There are two reflection papers in this course. The assignment details in Canvas will provide you with the guidelines for reflection on the given topics. The evaluation of these papers is based on the breadth and depth of reflection as well as meeting given specifications. *Final reflection paper will be submitted to LiveText as a critical task.*

Discussion Assignments and Responses: Each student is required to complete seven discussion activities. Each student will also respond to two other discussion activities for each of the seven. Details are available in Canvas.

Adobe Connect Sessions: There are four synchronous, online meetings in Adobe Connect. These sessions allow us to collaborate in real-time to enhance our learning. The sessions will be held on .

Learning Activities: There are seven learning activities due in this course. Details are available in Canvas.

Final Project: There is one final project due towards the end of the course. Details are available in Canvas.

Course Evaluation:

In addition to the evaluation of the described learning tasks, completing and submitting course work according to the due dates, ethical use of technologies for learning and instruction (AECT Standard 3-Ethics), and being collaborative and respectful to peers and instructors are all parts of professionalism. The assessment of student's performance in professionalism is at the Professor's discretion.

Assignments (except discussion assignments and responses) submitted after the due date will be given up to half credit. Late assignments for up to half credit will not be accepted more than one week past the due date. Please communicate with me when you are able if there is an emergency.

IMPORTANT NOTE: Discussion Assignments and Discussion Responses will not be accepted for credit past the due date.

Task Categories	Learning Tasks	Points
Reflection Papers (10 points)	Initial Reflection Paper	4
	Final Reflection Paper	6
Discussion Assignments (14 points)	7 Discussion Assignments	2 points each
Discussion Responses (7 points)	7 Discussion Responses	1 point each
Learning Activities (49 points)	7 Learning Activities	7 points each
Final Project (10 points)	Final Project	10
Professionalism (10 points)	Total course performance	6
	Adobe Connect session attendance	4
Total Points = 100		

COURSE SCHEDULE:

The due time for each assignment is 11:59 pm on the due date, unless otherwise noted. This schedule is subject to change at the discretion of the Professor.

Module	Assignment	Due Date
1 – History & overview of educational technology	* Learning Activity 1 - Getting to know you video	
	Discussion Assignment 1 - History of educational technology (AECT 5.1)	
	Adobe Connect session 1	
	Initial Reflection paper	

	Discussion Response 1	
2 – Principles of effective instruction using educational technology	Discussion Assignment 2 – Learning styles & principles of effective instruction (AECT 3.2)	
	Learning Activity 2 - Apps for effective instruction (AECT 1.2)	
	Discussion Response 2	
3 – Enhancing learning with educational technology	Discussion Assignment 3 – Enhancing learning with educational technology (AECT 5.3)	
	<i>Adobe Connect session 2</i>	
	Learning Activity 3 – Twitter (AECT 4.1)	
	Discussion Response 3	
4 – Ethics & diversity	Discussion Assignment 4 – What about Wikipedia?	
	Learning Activity 4 – Diversity (AECT 3.6 and 4.5)	
	Discussion Response 4	
5 – Integration	Discussion Assignment 5 – How technology is changing education (AECT 3.3)	
	<i>Adobe Connect session 3</i>	
	Learning Activity 5 – Web 2.0 tools (AECT 1.1)	
	Discussion Response 5	
6 – Assessment and evaluation	Discussion Assignment 6 – Changing assessment (AECT 2.3, 4.4)	
	Learning Activity 6 – Podcasts (AECT 3.1)	
	Discussion Response 6	
7 – Reflections on professional practice	Discussion Assignment 7 – Roles of an Ed Tech Professional (AECT 1.5)	
	<i>Adobe Connect session 4</i>	
	Learning Activity 7 – Building your PLN (AECT 4.1)	
	Discussion Response 7	
8 – Wrap-up	Final Project – ePortfolio (AECT 4.3)	
	Final Reflection Paper	
	Professionalism & Grading	

** Federal Financial Aid requirements stipulate FGCU must be able to demonstrate that each student receiving financial aid is eligible to receive aid. Therefore, beginning in the fall of 2015 you are required to confirm your attendance through a participatory activity for this course by the end of the first week of classes. Failure to do so will result in a delay in the disbursement of financial aid.*

Grading Scale:

Students earning below an 80 in the course will need to re-take the course. Please refer to the university and College of Education graduate handbook for more information. There will be no plus or minus grades awarded in this course.

A	B	C	D	F
100-90	80-89	70-79	60-69	0-59

Section 4: College of Education and University Policies

College of Education Vision Statement:

"Learners and leaders of today and tomorrow"

We envision our graduates, and those they influence, as the learners and leaders of today and tomorrow. As learners, our graduates will continue to grow and develop into leaders within their fields. As leaders, they will build upon the diverse backgrounds and perspectives they encounter to ensure that all individuals are able to construct the understandings necessary to become successful.

4.1 College of Education LiveText Syllabus Statement

The College of Education has adopted the use of LiveText software to assist in the assessment of student performance and program quality. As a degree-seeking student or as a student admitted to a state-approved program, you are responsible for purchasing a membership to LiveText during your first course in the College of Education. If you do not have a membership in LiveText, you will need to purchase it immediately from www.livetext.com. This is a one-time only purchase, and your LiveText account is available to you for five years. Students enrolled in this class will be required to submit critical tasks (assignments that are linked to standards, relevant to the field you have chosen). Your work will be assessed in LiveText to help monitor your demonstration of the program standards, receive feedback from faculty on your progression toward meeting them, and certify that you have demonstrated all the required standards and competencies needed to complete your program. Your documented success on these tasks can also contribute to a portfolio that showcases your learning for current and future employers.

4.2 University Policies and ResourcesAcademic Behavior Standards and Academic Dishonesty

All students are expected to demonstrate honesty in their academic pursuits. The university policies regarding issues of honesty can be found in the FGCU Student Guidebook under the Student Code of Conduct and Policies and procedures sections. All students are expected to study this document which outlines their responsibilities and consequences for violations of the policy. The FGCU Student Guidebook is available online at

<http://studentservices.fgcu.edu/judicialaffairs/new.html> or

http://studentservices.fgcu.edu/judicialaffairs/files/Code_of_Conduct_book_08-09.pdf

Disability Accommodations Services

Florida Gulf Coast University, in accordance with the Americans with Disabilities Act and the university's guiding principles, will provide classroom and academic accommodations to students with documented disabilities. If you need to request an accommodation in this class due to a disability, or you suspect that your academic performance is affected by a disability, please see me or contact the Office of Adaptive Services. The Office of Adaptive Services is located in the Wellness Building. The phone number is 239-590-7956 or Video Phone (VP) 239-243-9453. In addition to classroom and campus accommodations, individuals with disabilities are encouraged to create their personal emergency evacuation plan and FGCU is committed to providing information on emergency notification procedures. You can find information on the emergency exits and Areas of Rescue Assistance for each building, as well as other emergency preparedness materials on the Environmental Health and Safety and University Police Department websites. If you will need assistance in the event of an emergency due to a disability, please contact Adaptive Services for available services and information.

Student Observance of Religious Holidays

All students at Florida Gulf Coast University have a right to expect that the University will reasonably accommodate their religious observances, practices, and beliefs. Students, upon prior

notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith. Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence. Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day. A student who is to be excused from class for a religious observance is not required to provide a second party certification of the reason for the absence.

Academic Integrity

All assignments, projects, and examinations are to be completed solely by the student. Inclusion of facts, ideas, quotes, or other materials from outside sources must be cited and referenced in all work. Evidence of cheating and plagiarism are cause for disciplinary action by the university. According to the university, plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test; copying tests, assignments, reports, or term papers; representing the work of another person as one's own; collaborating without authority with another student during an examination or in preparing academic work, or otherwise practicing academic dishonesty by the student. Inclusion of facts, ideas, quotes, or other materials from outside sources must be cited and referenced in all work.

Turnitin.com

Students who take this class must be prepared to submit electronic copies of some or all assignments to Turnitin.com for the detection of plagiarism. The University expects that all students will be evaluated and grades on their own work. If you use language, data or ideas from other sources, published or unpublished, you must take care to acknowledge and properly cite those sources. Failure to do so constitutes plagiarism. Papers that are submitted to Turnitin.com become part of the Turnitin.com student paper database solely for the purpose of detecting plagiarism. If you choose to request that your paper(s) not become part of the Turnitin.com student papers database this must be communicated to your professor in writing at the beginning of the course.

Distance-Learning

Information on distance learning courses is available online at <http://itech.fgcu.edu/distance/>

Canvas Learning Management System

FGCU's learning management system is called Canvas. It is available at <http://canvas.fgcu.edu/>. There are links on the home page to tutorials and resources on how to use Canvas.

Last Day to Withdraw Without Academic Penalty

Please refer to the Academic Calendar at <http://www.fgcu.edu/Registrar/academiccalendar.asp>.

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Note:

If this is your last semester in your program, please visit the following link for program completion or graduation details.

<https://fgcu.instructure.com/courses/225660>

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